Supreme Court of Canada Cases for Student Review Assignment:

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 - 1. Either individually or in pairs, choose one of the Supreme Court of Canada cases from the list below (sorry, not all links are live, you may have to copy and paste the URL in order to actually access the case).
 - 2. When you choose your case, e-mail me (cindy.rotar@ucdsb.on.ca) to advise which case you have chosen, and I will confirm that you are the first to select that case. If you have not chosen a case on or by class time Thursday, February 24th, 2011, one will be assigned to you.
 - 3. You will use the FIDS case analysis model and prepare a brief of your case, which you will present to the class. If you want to get creative at this point and do a powerpoint presentation, or pretend that you are a member of the media reporting on the case, or any other reasonable method of presenting, that is just fine, as long as you have all of the details. Remember, you must present the Facts, Issues, Decision and the Significance of the case especially the social significance to Canadians as a whole. Think "5 minute presentation".
 - 4. You must also be sure to **define** any legal terms used in or relevant to your case.
 - 5. We will be presenting these in class starting Monday, February 28th, 2011. You **must** also submit a **written** version of your presentation. The written version will be the source of most of your marks. (E-mail is preferred.) The written version is due Friday, March 4th, 2011. This mark will be included on your preliminary reports, or will be conspicuous in its absence.
 - 6. Please be sure to advise if you require any special equipment to present (although I can't think of anything I don't already have in place). Feel free to use technology in your presentation (video, .ppt, photostory3, etc.).
 - 7. Although I have given the case citation and the link to the judgments of the Supreme Court of Canada, do not feel limited by this. You are free to investigate other sources of information to assist you in understanding the case, if you wish. Please be sure to cite your sources.
 - 8. A rubric is also below. Please look at the rubric before you prepare your Case Analysis and Presentation!

Supreme Court of Canada Cases for Student Review

	Case Name and Citation	Topic	Students
1	<i>Tremblay v. Daigle</i> , [1989] 2 S.C.R. 530 http://scc.lexum.umontreal.ca/en/1989/1989rcs2-530/1989rcs2-530.html	legal status of fetus; fathers' rights	Gray & Stephenson-Bowes
2	R. v. Beatty, 2008 SCC 5 http://scc.lexum.umontreal.ca/en/2008/2008scc5/2008scc5.html	dangerous driving	Beach
3	Citadel General Assurance Co. v. Vytlingam, 2007 SCC 46 http://scc.lexum.umontreal.ca/en/2007/2007scc46/2007scc46.html	vehicle insurance coverage	
4	R. v. Tran, 2010 SCC 58 http://scc.lexum.umontreal.ca/en/2010/2010scc58/2010scc58.html	definition of provocation	Hutchison
5	Leskun v. Leskun, 2006 SCC 25, [2006] 1 S.C.R. 920 http://scc.lexum.umontreal.ca/en/2006/2006scc25/2006scc25.html	misconduct of spouses on divorce	McCulloch
6	Young v. Bella, 2006 SCC 3, [2006] 1 S.C.R. 108 http://scc.lexum.umontreal.ca/en/2006/2006scc3/2006scc3.html	negligence re: child abuse	Bell
7	R. v. Teskey, 2007 SCC 25 http://scc.lexum.umontreal.ca/en/2007/2007scc25/2007scc25.html	judge's written reasons delivered 11 months after verdict	
8	R. v. Spencer , 2007 SCC 11, [2007] 1 S.C.R. 500 http://scc.lexum.umontreal.ca/en/2007/2007scc11/2007scc11.html	voluntariness of confession	
9	Madsen Estate v. Saylor , 2007 SCC 18, [2007] 1 S.C.R. 838 http://scc.lexum.umontreal.ca/en/2007/2007scc18/2007scc18.html	joint accounts, right of survivorship; presumption of advancement	
10	Alliance for Marriage and Family v. A.A., 2007 SCC 40 http://scc.lexum.umontreal.ca/en/2007/2007scc40/2007scc40.html	the matter of standing in family law case	
11	Reference re Same-Sex Marriage, 2004 SCC 79, [2004] 3 S.C.R. 698 http://scc.lexum.umontreal.ca/en/2004/2004scc79/2004scc79.html	same-sex marriage	Tysick
12	R. v. Krieger , 2006 SCC 47, [2006] 2 S.C.R. 501 http://scc.lexum.umontreal.ca/en/2006/2006scc47/2006scc47.html	right to trial by jury	
13	R. v. Clayton, 2007 SCC 32 http://scc.lexum.umontreal.ca/en/2007/2007scc32/2007scc32.html	search and seizure; arbitrary detention	Hillier, Kozak
14	R. v. B.W.P.; R. v. B.V.N. , 2006 SCC 27, [2006] 1 S.C.R. 941 http://scc.lexum.umontreal.ca/en/2006/2006scc27/2006scc27.html	deterrence a principle of sentencing under YCJA?	
15	R. v. Trotta, 2007 SCC 49 http://scc.lexum.umontreal.ca/en/2007/2007scc49/2007scc49.html	evidence after conviction discrediting Crown's expert witness	
16	R. v. Singh, 2007 SCC 48 http://scc.lexum.umontreal.ca/en/2007/2007scc48/2007scc48.html	right to silence	Crowe
17	R. v. Marshall , [1999] 3 S.C.R. 456 http://scc.lexum.umontreal.ca/en/1999/1999rcs3-456/1999rcs3-456.html	Treaty rights; fishing rights	
18	R. v. Ewanchuk , [1999] 1 S.C.R. 330 http://scc.lexum.umontreal.ca/en/1999/1999rcs1-330/1999rcs1-330.html	sexual assault; implied consent	Spanchak
19	Charkaoui v. Canada (Citizenship and Immigration), 2007 SCC 9, [2007] 1 S.C.R. 350 http://scc.lexum.umontreal.ca/en/2007/2007scc9/2007scc9.html	certificates of inadmissibility; review of detention	

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S Cameron
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Leeflang
Donaldson, Duncan
Worthington
Fergusson, Reith
Orfald-Morgan, Murray
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Mussell
er Thompson, Murphy
Stienberg



Category / Criteria	Level 1 (50%-59%)	Level 2 (60%-69%)	Level 3 (70%-79%)	Level 4 (80%-100%)		
 Knowledge -usage of correct legal terminology to communicate legal concepts, positions, and arguments; -definition and use of relevant legal terms 	-uses correct legal terminology with limited effectiveness; -defines and uses relevant legal terms with limited effectiveness	-uses correct legal terminology with some effectiveness; -defines and uses relevant legal terms with some effectiveness	-uses correct legal terminology with considerable effectiveness; -defines and uses relevant legal terms with considerable effectiveness	-uses correct legal terminology with exemplary effectiveness; -defines and uses relevant legal terms with exemplary effectiveness		
Thinking -evaluation of different concepts, principles, theories and philosophies of law; -indication of accurate analysis of facts, issues and decision	-evaluates concepts, principles, theories, and philosophies of law with limited effectiveness; -analyzes facts, issues and decision with limited effectiveness	-evaluates concepts, principles, theories, and philosophies of law with some effectiveness; -analyzes facts, issues and decision with some effectiveness	-evaluates concepts, principles, theories, and philosophies of law with considerable effectiveness; -analyzes facts, issues and decision with considerable effectiveness	-evaluates concepts, principles, theories, and philosophies of law with exemplary effectiveness; -analyzes facts, issues and decision with exemplary effectiveness		
Communication -expression of ideas, positions, arguments, and conclusions, as appropriate for different audiences and purposes, using a variety of styles and forms (e.g., case studies)	-expresses ideas, positions, arguments, and conclusions, in writing and in presentation, with limited effectiveness	-expresses ideas, positions, arguments, and conclusions, in writing and in presentation, with some effectiveness	-expresses ideas, positions, arguments, and conclusions, in writing and in presentation, with considerable effectiveness	-expresses ideas, positions, arguments, and conclusions, in writing and in presentation, with exemplary effectiveness		
Application -application of the steps in the process of legal interpretation and analysis; -expression of position indicating appropriate level of legal analysis and interpretation	-applies the steps in the process of legal interpretation and analysis with limited effectiveness; -expresses position with limited effectiveness	-applies the steps in the process of legal interpretation and analysis with some effectiveness; -expresses position with some effectiveness	-applies the steps in the process of legal interpretation and analysis with considerable effectiveness; -expresses position with considerable effectiveness	-applies the steps in the process of legal interpretation and analysis with exemplary effectiveness; -expresses position with exemplary effectiveness		

Note: A student whose achievement is below Level 1 (50%) has not met the expectations for this assignment or activity.