**CLN 4U**

**Canadian And International Law**

**Supreme Court Case Analysis**

1. Individually, choose one of the Supreme Court of Canada cases from the list below (sorry, not all links are live, you may have to copy and paste the URL in order to actually access the case).

2. When you choose your case, e-mail me (omar@myifs.ca) to advise which case you have chosen, and I will confirm that you are the first to select that case. If you have not chosen a case on or by class time, one will be assigned to you.

3. You will use the FIDS case analysis model and prepare a brief of your case. You can do a powerpoint presentation or a written report. If you want to get creative, you can also do something unique. For instance, you could pretend that you are a member of the media reporting on the case, or any other reasonable method of presenting, that is just fine, as long as you have all of the details incorporated. Remember, you must present the Facts, Issues, Decision and the Significance of the case – especially the social significance to Canadians as a whole. Think “5 minute presentation” if you go the presentation route, or 1-2 page report.

4. You must also be sure to **define** any legal terms used in or relevant to your

case.

5. Although I have given the case citation and the link to the judgments of the

Supreme Court of Canada, do not feel limited by this. You are free to investigate

other sources of information to assist you in understanding the case, if you wish.

Please be sure to cite your sources.

6. A rubric is also below. Please look at the rubric before you prepare your Case

Analysis and Presentation!

**CASE STUDY RUBRIC**

**CLN 4U**

**Br. Omar**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Level R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Knowledge* Explanation of facts

/20 | does not accuratelyidentify appropriatefacts in the case | limited identification ofappropriate facts in the case | some identification ofappropriate facts in the case | clear and accurateidentification of appropriatefacts in the case. | clear, accurate, andeffective identification ofappropriate facts in the case |
| Thinking* Analysis of issues

/15 | no analysis of issues being examined in case. | limited analysis of issues being examined in case. | moderate analysis of issues being examined in case. | effective analysis of issues being examined in case. | highly effective analysis of issues being examined in case. |
| Communication* Mechanics and proper FIDS format

/15 | submission is not inappropriate format | submission is insomewhat appropriateformat but containsseveral writing errorsseriously affectingcommunication ofmeaning | submission is inappropriate format butcontains some writingerrors which affectcommunication ofmeaning | submission is written inclear and accurateparagraph form withfew errors | submission is written inclear and accurateparagraph form with few,if any, errors; thoughtswritten with flair andattention to detail whichexceeds expectations |
| Application* Significance of case

/20 | provides noconnection of therelationship betweencase and impacts on society | provides limitedconnection of therelationship betweencase and impacts on society | provides moderateconnection of therelationship betweencase and impacts on society | provides solidconnection of therelationship betweencase and impacts on society | provides clear andinsightful connection of the relationship between case and impacts on society. |
|  |  |  |  |  |  |